

Sele First School

Prevent Risk Assessment

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from risk of being drawn into terrorism. This includes not just violent extremism but also nonviolent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children and Keeping Children Safe in Education (September 2026). Schools and colleges should work with Social Care, the Police, Health Services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act places a duty on Schools to have “due regard to the need to prevent people from being drawn into terrorism”

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it

- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support

- Work with sectors and institutions where there are risks of radicalisation which we need to address

Prevent Risk Assessment

Sele First School recognises that it has a duty under the Counter-Terrorism and Security Act, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Sele First School – Prevent Risk Assessment

Duty	What this means	Action	Level of Current Risk
Assess the risk of pupils being drawn into terrorism	Staff can demonstrate a general understanding of the risk of affecting young people	All staff have read 'Keeping children safe in education 2026' All staff have received Child Protection and Safeguarding training All staff have completed the Prevent Level 1 training and the HT/DH have completed Prevent Level 2	LOW
	The school has identified a Designated Safeguarding Lead (DSL) Brooke Phillips	All staff know who the DSL is and that this person acts as a source of advice and support	LOW
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Child Protection and Safeguarding Policy, Acceptable Use Policy and Code of Conduct Policy All staff understand how to record a concern and who to report it too	LOW
	Staff can identify individual children who may be at risk of radicalisation and how to support them	Prevent training has informed staff about the signs and indicators of radicalisation	LOW
Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover Research the person/organisations to establish whether they have demonstrated extreme views/actions Deny permissions for people/organisations to use school premises if they have links to extreme groups	LOW

Working in Partnership			
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns to the DSL	LOW
	The DSL makes appropriate referrals to other agencies including the Multi-Agency Safeguarding and Chanel Panel	Records of referrals are kept on CPOMs electronic storage Referrals are followed up appropriately	LOW
Staff Training			
Equip staff to identify children/parents/staff at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils of being drawn into terrorism	All staff completed L1 Prevent training Senior Leaders completed Prevent L1 and 2 Update bite-size training at regular intervals	Low
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	School has policies in place which ensure filtering and monitoring on school computers and iPads	Online Safety Policy Safeguarding and Child Protection policy Acceptable Use policies	Low
	Use of computers/iPad is supervised Pupils are taught about online safety	Online Safety Policy Acceptable Use policy	Low
Building children's resilience to radicalisation			
Ensure that pupils have a 'safe' environment in which to discuss controversial issues	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society	Through PSHE and other curriculum activities pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect	Low
Responding			
Ensure that pupils know how to respond where a threat posed at school	Staff and pupils are able to respond to a lockdown alert quickly and calmly	Through an annual drill, all pupils participate in a lockdown practice.	Low